

Request for Speech Language Screening

Date Request handed in to Speech Staff's mailbox

Dear Speech Staff,

I am writing to you because I am concerned about my student _____, who is in grade _____.

This student stands out from the other students in my classroom because: _____

I have tried a number of strategies with this child in the classroom, as noted in the list below.

- | | | |
|--|---|---|
| <input type="checkbox"/> Individual help in classroom | <input type="checkbox"/> Repeating/rephrasing instructions. | <input type="checkbox"/> Small group instruction |
| <input type="checkbox"/> Having student imitate my sounds. | <input type="checkbox"/> Special seating arrangement. | <input type="checkbox"/> Giving cues to slow down |
| <input type="checkbox"/> Simplifying my directions. | <input type="checkbox"/> Breaking directions down into 1 – 2 steps. | |

Other: _____

The most helpful thing has been: _____

I have marked the areas in which I have concerns on the list below. I would appreciate having you complete a quick observation or screening of my student. This best times of the week to observe this child are: _____

Thanks for your help! Sincerely,

Name of teacher requesting screening

I have concerns about the child above in the following areas.

Articulation and Phonology

- Speech is hard for classmates or teachers to understand. Mispronounces or leaves off sounds in words.
 Cannot pronounce these sounds _____

Receptive Language

- Takes a long time to process verbal information. Doesn't understand grade-appropriate vocabulary.
 Has a difficult time following spoken directions.

Expressive Language

- Has a hard time expressing his ideas, asking for help, or making his wants or frustrations known to others.
 Speaks in very short sentences. Has trouble finding the right word
 Leaves off small words ("the," "is," "to") Has difficult with grammar.
 Leaves off word endings such as plurals, "ed" ending s, possessives.
 This child uses jumbled or unusual word order in speaking.

Voice

- Has unusually loud speaking voice Has unusually soft speaking voice
 Has an unusual quality to his voice (hoarseness, strained-sounding voice, breathiness, "stuffy nose" sound, other).

Speech Rate and Fluency

- This child frequently stutters when speaking. This child uses excessive "um," "uh," "you know," etc.

Pragmatic Language:

- Does not show age-appropriate conversational skills Does not interact in age-appropriate way with peers.

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